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| **NET-S Standard(s)** | Research and Information Fluency  Students apply digital tools to gather, evaluate, and use information. Students will process data and report results. |
| **Content Area Standard(s)** | Kindergarten Common Core Foundation Skills, Phonics and Word Recognition:  3. Know and apply grade-level phonics and word analysis skills in decoding words.  a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.  Common Core, Language Standards, Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  a. Print many upper- and lowercase letters. |
| **Lesson Objectives** | Students will be able to identify letters by their name and sound when they appear on the Smart Board. Students will be able to form the letters correctly using the DoodleBug app on the iPad. |
| **Lesson Outline** | * The students will begin by listening to the song *Letter Rock* on You Tube. * The students will be sitting in front of the Smart Board, each with an iPad. On the Smart Board it will have an image sort with all the letters (2 pages). When a letter is shown, as a group, the students will name the letter (if I feel a student doesn’t know the letter I will then ask them to identify it again after it has been named). Then students will then, as a group, identify the sound (if I feel a student doesn’t know the letter sound I will then ask them to identify it again after it has been labeled). * A child’s name will be drawn and they will come up front and pick the correct lower case letter on the Smart Board. I will demonstrate for them how to correctly write the letter and they will write the capital and lower case letter on their ipad using the DoodleBug app. |
| **How Technology Will Be Used in lesson** | The Smart Board will be used to display the You Tube video of Letter Rock. It will also be used to complete the lesson using the image sort. The kids will have access to Doodlebug app on the iPad. |
| **Assessment** | I will assess the students through their ability to identify the letters and their sounds. I will also be able to assess the students when they write each letter on their Doodlebug app using the iPad. |